

Dear Families of Blue Duke Nation,

It has been a wonderful start to the school year for me as the PBIS Coordinator here at Rundlett Middle School. There are so many hard-working students here. It was great to meet so many families at open house earlier this month.

I am excited to be part of Rundlett Middle School as the PBIS Coordinator. Positive Behavioral Intervention and Supports is a proactive framework for creating a school climate and culture that promotes academic, social, and emotional growth of all students. I truly believe that PBIS, implemented with enthusiasm and supported by families, works to support positive school culture. At Rundlett, PBIS is expressed through our Blue Duke PRIDE rubric, which has been in place for quite a while.

Teachers have been focusing on what PRIDE looks like in the classroom and in the hallways. During the first weeks of school I have heard teachers all over the building talking about the PRIDE expectations with their students and see students making positive choices all day long. Have you been one of the many parents who has gotten an email or phone call or post card from one of your child's teachers celebrating their positive behavior or academic excellence? Please talk to your children about what Perseverance, Respect, Integrity, Discipline, and Excellence mean to you both in school and in life.

You will notice in your student's progress report a PRIDE number: P1, P2, P3, or P4. This is new this year and will evolve as the school year progresses. PRIDE numbers are a qualitative product of students with their teachers reflecting on their perseverance, respect, integrity, discipline, and excellence in each area of their school day throughout the week. They are not grades, but a way for students and teachers to reflect on what PRIDE means and what that looks like for students throughout their school day. A P3 on the PRIDE rubric means that your student is doing what is expected. This is the student who is trying hard in classes, maintaining a positive attitude, showing respect toward people and property, showing up on time, staying on task, and is engaged in learning. A P4 indicates that your student has consistently goes above and beyond what is expected for students here at RMS. P4 recognizes excellence.

As we move further into the school year, teachers and students will be talking about what PRIDE means in other areas of the school, such as the dining hall and buses, and how PRIDE leads to academic excellence. Thanks for supporting your student's continued growth in all areas.

Have a wonderful fall weekend!

Paula Stewart
RMS PBIS Coordinator

